

Social and Emotional Development in Gifted Learners And the Development of Meaningful Peer Relationships

Presented by:

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Presentation Outline

Tuesday September 26, 2017

6:00p.m. - 8:00p.m.

Queen-Elizabeth High School

1. Overview of presentation
2. Social and emotional development in the gifted learner defined
3. Characteristics of social and emotional development in gifted learners
4. The impact of social and emotional development on peer relationships
5. What parents can do to support positive peer interactions
6. Breakout session (Kids only) Parents (AGM)
7. Reconvene as a group
8. Kids discussion/ Questions
9. References and Resources available at: complexlearners.com

Presentation Goals:

- Improve understanding of your/your child's social-emotional development (SED)
- Improve understanding how social and emotional development impact peer relationships
- Improve understanding as a parent, what you can do to support friendship building in your gifted learners
- Improve your understanding as a gifted learner, your social needs and how to navigate social situations

For references, resources, or more information please visit: complexlearners.com

Social-Emotional Development

Characteristics of gifted learner SED/What characteristics do I observe/experience?

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Emotional Intensity/ Affective Memory: How do I observe/experience these?

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SED and Peer Relationships:

- Emotions and Logic
- Like-mindedness intellect/interest
- More is not always better

Parents, supporting your gifted learner/ What do I do or can I do to support my gifted learner to be successful socially?

• Practice	•
• Communication	•
• Create opportunities/experiences	•
• Provide Support	•

As a gifted learner, what are my social needs?

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