

ELEMENTARY Scenario 3

Area(s) of the City	Number of Sites	Grade Level	Number of Students per Grade per Site
<ul style="list-style-type: none">• North/South or East/West.	<ul style="list-style-type: none">• 2 Elementary sites.	<ul style="list-style-type: none">• Grades 4-6.	
Class Configuration <ul style="list-style-type: none">• “Formally” identified Students would be in congregated classes, in a community School.• A dedicated teacher would be provided for each class.• 16-20 Students per class.• Multiple classes per grade.			
Rationale <ul style="list-style-type: none">• To provide multiple congregated classes for identified Students.			
Other Comments <ul style="list-style-type: none">• System support for assessment of Grade 3 Students.• Teacher education (on-line course required).			

Opportunities

- The whole School is GATE → If there are too many to put in a community School. (*This scenario does not mean to imply whole School site....rather two locations (sites).*)
- The creation of stellar GATE program.
- Start this at Grade 2 and allow parents to choose whether they want to bus younger children.
- This would draw teachers to the GATE program who want to teach Gifted Students.
- Would promote a centralization concept to make use of valuable resources and create Gifted Centre of Excellence.
- Potential for a stronger program and larger (but manageable) class sizes.
- Has benefit of keeping congregated classes within Community School.
- Teacher education is essential and will bring program continuity.
- Teacher education is critical – on-line education is a good start – hopefully this is an interactive program.

Challenges

- How will equality for testing at school level be handled between east and west?
- Time on bus.
- Ensuring the integrity of the program in a community School if administration doesn't support the Program.
- Too long commute (possible).
- Not sure whether it is a good idea to have all GATE Schools.
- City too large for only 2 Schools.
- [The city] isn't [too large] actually. We're talking 125 Kids.
- Not feasible given infrastructure.
- How will experienced professional GATE teachers follow the program?
- Not enough sites, kids travelling too far out of community.
- Travel, however, look at distances parents are willing to manage for other unique Schools (ex: Westmount, Sport School, and Science programs, etc....).
- Agree and Right – transition plans?

Challenges

- **Class size is same versus (4) School scenario. Same amount of teachers will be required. Does the savings of resources really justify the extra commute for Students and teachers? Development of a stellar program depends on support deterred by an onerous commute.**
- **Wouldn't be as supportive if this was an ALL-GATE scenario....having Community Classes is beneficial to keep connections to local communities. Disagree → disagree.**
- **Be careful not to reduce the number of spaces available – make sure centralized sites are large enough to accommodate all Students currently enrolled.**